

Headlines 2018

End of KS2 Data Headlines

Analysis of progress made by pupils who started at Riverside school in KS1 or earlier:

- 91% of pupils in the original KS2 cohort made expected progress or exceeded expectations in English & Communication over 4 years.
- 100% of pupils in the original KS2 cohort made expected progress or exceeded expectations in Mathematics over 4 years.
- 50% of pupils have made expected or better progress in Writing which has been a priority development area for the school this academic year.

End of KS1 Data Headlines

- All of Yr 2 pupils (end of KS1) have exceeded their expected progress in all areas of English & Communication and Mathematics except for one pupil who has made their expected progress.
- This progress includes the sub-section of Writing with one pupil making expected progress and the rest of the cohort exceeding expected progress.

Reading and Spelling Headlines

- Pupils continue to make good or better progress in reading and spelling across the school.
- Pupils tend to make progress in line with their general ability in reading as assessed by the Reading P levels.
- Some pupils with complex needs are making good progress in recognising words with symbols but do not always recognise 6 symbols/words in a term (the average is 3 symbol/ words for this cohort)

Reading words	December 2017	June 2018
6 - 15 words	47	39
16 - 25 words	9	10
26 words and above	4	7
No. of pupils with a Reading Age	30	39
No. of pupils with a Comprehension Age	30	39

Next Steps

As a result of the analysis of current pupil progress, from September 2018 we will:

- Develop and use the new Riverside School Learning Steps to assess and track pupil progress.
- Set challenging and standardised targets for progress across the Key Stages using the new Learning Steps.
- Provide a grid to relate Riverside School Learning Steps to other assessments tools so that inter-school comparisons on pupil progress is possible
- Continue to highlight and track the pupils that are not making expected progress at the end of each 12 week block of teaching. Then implement the necessary additional support through Learning Conversations. This has proved successful in helping pupils meet their targets.
- Continue to review and develop the curriculum across all subject areas via the School Curriculum Groups and the development of the teaching responsibilities for specific areas.
- Continue the successful progress in the teaching of Mathematics which is reflected in the end of Key Stage pupil progress data across the school,
- Review the robustness and usefulness of the current tests for Reading Age and Comprehension Age.

End of Key Stage 2 Outcomes 2018

Pupils who started at Riverside School in or before KS1

English & Communication

Quartiles		Pupils	
Lower	Below expectations	<i>1/12</i>	8%
Median	Achieved expectations	<i>5/12</i>	42%
Upper	Exceeded expectations	<i>6/12</i>	50%
Total No. of Pupils		12	

Mathematics

Quartiles		Pupils	
Lower	Below expectations	<i>0/12</i>	0%
Median	Achieved expectations	<i>2/12</i>	17%
Upper	Exceeded expectations	<i>10/12</i>	83%
Total No. of Pupils		12	

Pupils joining KS2 during the Key Stage (5 pupils)

English & Communication: 1 pupil exceeded expectations, 3 achieved expectations and 2 were below expectations.

Mathematics: 3 pupils exceeded expectations, 1 achieved expectations and 2 were below expectations.

End of Key Stage 2 Outcomes 2018

Pupils who started at Riverside School in or before KS1

English & Communication

Expectations	Pupils	
Below expectations	<i>3/12</i>	25%
Achieved expectations	<i>3/12</i>	25%
Exceeded expectations	<i>6/12</i>	50%
Total No. of Pupils	12	

Mathematics

Expectations	Pupils	
Below expectations	<i>1/12</i>	8.3%
Achieved expectations	<i>4/12</i>	33.3%
Exceeded expectations	<i>7/12</i>	58.3%
Total No. of Pupils	12	

End of Key Stage 2 Achievement - 2018

Pupil Premium

(Additional funding allocated to pupils who have been eligible for Free School Meals in the last 6 years)

English & Communication

Quartiles		Pupils	
Lower	Below expectations	1	17%
Median	Achieved expectations	2	33%
Upper	Exceeded expectations	3	50%
Total No. of Pupils		6	

Mathematics

Quartiles		Pupils	
Lower	Below expectations	0/6	0%
Median	Achieved expectations	0/6	0%
Upper	Exceeded expectations	6/6	100%
Total No. of Pupils		6	

End of Key Stage 2 Achievement by Cohort

Pupils with MLD (1st need) English & Communication 2018

Quartiles		Pupils	
Lower	Below expectations	1	12.5%
Median	Achieved expectations	3	37.5%
Upper	Exceeded expectations	4	50%
Total No. of Pupils		8	

Pupils with MLD (1st need) Mathematics 2018

Quartiles		Pupils	
Lower	Below expectations	0	0%
Median	Achieved expectations	1	12.5%
Upper	Exceeded expectations	7	87.5%
Total No. of Pupils		8	

Pupils with SLD (1st need) English & Communication 2018

Quartiles		Pupils	
Lower	Below expectations	0	0%
Median	Achieved expectations	2	50%
Upper	Exceeded expectations	2	50%
Total No. of Pupils		4	

End of Key Stage 2 Achievement by Cohort

Pupils with SLD (1st need)

Mathematics 2018

Quartiles		Pupils	
Lower	Below expectations	0	0%
Median	Achieved expectations	1	25%
Upper	Exceeded expectations	3	75%
Total No. of Pupils		4	

Pupils with Autism (2nd need)

English & Communication 2018

Quartiles		Pupils	
Lower	Below expectations	0	0%
Median	Achieved expectations	4	44%
Upper	Exceeded expectations	5	56%
Total No. of Pupils		9	

Pupils with Autism (2nd need)

Mathematics 2018

Quartiles		Pupils	
Lower	Below expectations	0	0%
Median	Achieved expectations	3	33%
Upper	Exceeded expectations	6	67%
Total No. of Pupils		9	

Historical Performance

Value Added Progression Analysis from 2016 - 2018

- Value Added means how much progress pupils have made between the end of KS1 and the end of KS2 - 4 years.
- Pupils at Riverside School are currently baseline assessed on P levels at the beginning of Yr 1 and therefore progress in Key Stage 1 is measured over 2 years.
- Pupils who started at Riverside School part way through KS2 have their projected levels taken into account.

End of Key Stage 2 Overall Achievement

English & Communication

Quartiles		2016		2017		2018	
Lower	Below Expected	0/16	0%	0/15	0%	1/12	8%
Median	Expected	3/16	19%	3/15	20%	5/12	42%
Upper	Exceeding	13/16	81%	12/15	80%	6/12	50%
Total No. of Pupils		16		15		12	

Mathematics

Quartiles		2016		2017		2018	
Lower	Below Expected	0/16	0%	0/15	0%	0/12	0%
Median	Expected	5/16	31%	3/15	20%	2/12	17%
Upper	Exceeding	11/16	69%	12/15	80%	10/12	83%
Total No. of Pupils		16		15		12	