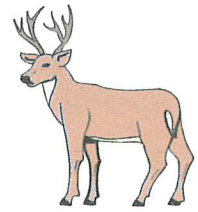


Deer Class Newsletter

Spring 2 2018



Dear Parents / Carers,

Our class - Deers staff team:

Amy Smith - Class teacher

Jodie Parker - TA

Annie-Marie McCarthy Collins- TA

Louise Dawes - TA

Our Topic and learning

The Deers topic this half term is "Weather". We will be focusing on different weathers each week Rain, Wind, Fog, Snow and Sun.

In Literacy we will be focusing on developing our writing skills, and looking at Stories from a range of cultures. In phonics we will be, focusing on environmental sounds, identify initial sounds in words and blending sounds to read words.

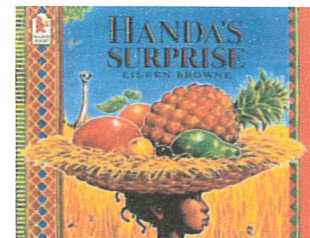
In Mathematics we will be handling data, solving problems, and looking at colours and shapes. We will continue to develop counting skills, comparing sets of objects, finding one more and one less.



Continuing learning

To supporting and continue your child's learning at home, here are some ideas of activities:

- Talk about the weather, and what clothes are suitable for different weathers.
- Reading stories from other cultures - such as Handa's Surprise.
- Share any stories or songs about the weather with your children.



PE and other lessons

Deer Class has PE sessions Friday this half term. Please ensure your child has a PE kit (shorts, shirt and plimsolls) with their name in.

Deer Class will use the laptops on Tuesday's and Thursday's to practice our English and Maths skills, as well as learning IT skills.

Reading Diaries

Please try and read with your children as much as possible. Could you please remember to write in the reading diary if you read. We can mark this towards your children's reading reward. Please can you also send them back to school every day so we are able to read in class with your child.

Important dates



Please check your child's home/school link book for further dates and information:

End of Term: Thursday 29th March @ 12.45

Clothes and Nappies

Please ensure that all clothing is clearly labelled and that your child has a spare set of clothes in school. As the weather become nicer we will be using water more outside and may need more changes of clothes!

If your child wears nappies, please send in wipes and a regular supply of nappies. Our PE day continues to be on a Friday, so please ensure your child's PE kit is in school on this day.

	9:05	9:30	10:00	10:15	10:30	10:45	11:45	12:25 12:35	12:45	2.00	2:30	2:45	2:55				
Mon	Morning jobs		Good morning		Break		Snack		10:45		Lunch		Good Afternoon				
Tue	Assembly	English - Reading/Discovery y/	Food Technology/Discovery /Reading IEPs		Maths/Discovery/1:1 reading (Number Focus)		Maths/Discovery/ 1:1 reading (Number Focus)		English - Reading/Discover y/		English- Phonics/Discover y/		English- Writing/Discovery/ 1:1 reading				
Wed			Maths/Discovery/Maths IEPs (Number Focus)		Maths/Discovery/1:1 reading (Number Focus)		Maths/Discovery/ 1:1 reading (Number Focus)		English- Reading/Discover y/1:1 reading		Maths/Discovery/ 1:1 reading (Number Focus)		Maths IEPs Laptops & iPads/Joshua Room (SSM Focus)				
Thu			Maths/Discovery/Maths IEPs (SSM Focus)		Maths/Discovery/1:1 reading (Number Focus)		Maths/Discovery/ 1:1 reading (Number Focus)		English- Reading/Discover y/1:1 reading		English- Writing/Discovery/ 1:1 reading		English- Phonics/Discover y/				
Fri		Assembly	Maths/Discovery/ Catch up IEPs (Number Focus)	Maths/Discovery/Maths IEPs (SSM Focus)		Maths/Discovery/1:1 reading (Number Focus)		Maths/Discovery/ 1:1 reading (Number Focus)		Maths/Discovery/ 1:1 reading (Number Focus)		English- Reading/Discover y/1:1 reading		English- Writing/Discovery/ 1:1 reading			
										Step and stretch / outside (continue discovery if wet)		Snack/Toileting/Songs		Home			
										Topic - Outdoor Learning /Discovery/ Maths IEPs (IPads)		Topic - Art/Discovery Communication IEPs		Topic - PSHE/ IEPs Laptops & iPads /Joshua Room/Discovery (1.15-2.00)		Topic - RE/Disc overery PE (1.15-2.00)	
										Bucket/story IWB (Staff to do bags)		SongsTo/Story/ IWB (Staff to do bags)		Bucket/story IWB (Staff to do bags)		SongsTo/Story/ IWB (Staff to do bags)	
										Bucket/story IWB (Staff to do bags)		SongsTo/Story/ IWB (Staff to do bags)		Bucket/story IWB (Staff to do bags)		SongsTo/Story/ IWB (Staff to do bags)	

Morning jobs: sensory integration, settling / fine motor activities/ Handwriting