

Deer Class Newsletter

September 2018



Deer Class Staff

Welcome back!!! We hope you had a fantastic Summer break. *Staff in Deer Class this term will be:*

Class Teacher - Gemma Storey

LSA's - Anne - Marie Collins (Mon-Thur), Becki Proffitt, Mel Ross, Theresa Neilson (Fri)

We encourage the children to call us by first names in Deer class. We find this helps with their understanding and forming relationships.

PE / spare clothes

Deer Class have PE sessions on Monday and Tuesday this half term, however we encourage you to provide your child with a PE kit or change of clothes everyday as we like getting messy! Please ensure all PE kit/spare clothes are named (shorts, shirt and plimsolls).

The year ahead

Throughout this academic year we will focus on a different topic each half term;

Autumn 1 - Where I live

Autumn 2 - Thomas and Friends (Transport)

Spring 1 - Pets

Spring 2 - Going shopping!

Summer 1 - Pirates (water)

Summer 2 - The magic school bus (going places)

Important dates



Please check your child's home/school link book for further dates.

21st Sept - INSET day

19th Oct - Break up for Half Term

29th Oct - Return to school



Deer Class Topics

Our topic for this half term is 'Where I live'. We will be exploring our environments and looking closely at the buildings, houses and materials.

In English we will be looking at Recounts and telling stories. We will be look at the various features of stories and using puppets or props to act them out. We will continue to practice reading and phonics sounds. Our main stories this term will be:

- Goldilocks and the three bears
- A piece of Cake by Jill Murphy
- The three little pigs
- Little red riding hood

In Mathematics, we will be learning about Data Handling. We will be looking at how to sort objects and pictures using different criteria and attempting to build pictograms as a class.

We will continue to use lots of sensory trays, independent tasks and equipment to support the learning needs of our children.

To continue these topics with your child at home, here are some ideas that you could use to help;

- Look at objects and rooms around your house and discuss their use.
- Sort household items into groups e.g. cutlery, socks, cushions etc.

Continue practising with reading words. Children should have words in their yellow reading diaries. Please let me know if the words have gone missing, or you would like some more.

	9:05	9:30	10:00	10:15	10:30	10:45	11:45	12:25 12:35	12:45	2.00	2:30	2:45	2:55	
Mon	Morning jobs / 1:1 reading		Good morning		Snack		Break		10:45 PE / Maths (split class in 2 groups and rotate) NUMBER		Lunch		Good Afternoon	
		Assembly	Attention Autism Bucket (stage 2 – English focus)											
Tue			Topic - Food Technology/Discovery /Reading IEPs			English- Phonics – with Attention Autism lesson input			Outdoor learning (topic) /Discovery/ Maths IEPs	Step and stretch / outside (continue discovery if wet)				
									Maths NUMBER / Maths IEPs	Boogie Mites PE (1:40pm)		story IWB (Staff to do bags)		
Wed			Maths/Discovery/1:1 reading Handling Data (skill)			English-Writing			Art (topic)/ Discovery	IEPS Laptops/Jo shua Room- (1.15- 2.00)		story IWB (Staff to do bags)		
Thu			Maths/Discovery/Maths IEPs Handling Data (applying skill)			English- Speaking & Listening			RE/PSHE	IEPS Laptops/Jo shua Room- (1.15-2.00)		Songs/Story/ IWB (Staff to do bags)		
Fri		Assembly	Attention Autism Bucket (stage 2 – Maths focus)			English-Hand gym(writing)/Disc overy/1:1 reading			RE and PSHE/Discovery/IEPS			story IWB (Staff to do bags)		

Morning jobs: sensory integration, settling / fine motor activities/ Handwriting