

# Deer Class Newsletter

## June 2019

We hope you all had a great half term. The children thoroughly enjoyed our water topic last half term and we will continue to practice some of the skills they have learned.

The children have been working hard with their reading, please continue to use the yellow reading record books. Also, please continue to use the home/school link book to liaise with the staff and we will endeavour to get back to you as quickly as possible. Please could you ensure your child has sun cream, a hat and spare clothes for the summer term.

### PE & Music

Our PE topic this term is 'athletics'. We will be practicing different athletic skills including running, jumping and throwing. The children will also be practicing their skills ready for sports.

We will continue to have Boogie Mites on Tuesday afternoons.

### Important dates



Please check your child's home/school link book for further dates.

**First week back - Personal safety week**

**Saturday 15<sup>th</sup> June - Summer Fayre**

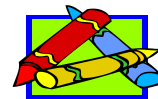
**Monday 8<sup>th</sup> July - Parents evening**

**Thursday 11<sup>th</sup> July - Parents evening**

**Thursday 18<sup>th</sup> July - New class transition morning**

**Monday 22<sup>nd</sup> July - Key stage 1 Sports day**

**Tuesday 23<sup>rd</sup> July - End of term**



### Topics

Key Stage One's topic for this half term is 'going places'. We will be looking at different places we can go in and around our local area. We will have a couple of local trips - to the park and shop.

In English, we will be looking at lists, labels and captions. We will continue to practice reading our key words and continue to learn phonics sounds.

In Mathematics, we will be looking at 2D and 3D shapes as well as continuing with number.

We will also continue to develop our learning through water play. Please ensure your child has a spare set of clothes and we will make every effort to send all their clothes home dry!

To continue these topics with your child at home, here are some ideas that you could use to help:

- Explore your local area - visit the local parks. Which park do they like best and why?
- Make a short shopping list (maybe draw a picture of what they want or use old packaging) that they can hold and tick off when they visit the local shop.
- Make a list of their favourite activities or toys.
- What shapes can you find in the environment? Look for different 2D and 3D shapes at home and when exploring the local area. Can they count the sides on the 2D shapes?