

English & Communication: 2nd year of cycle Autumn 2

Class	Topic	Main Learning Outcomes	General work activities
Foundation Stage	“Thomas & Friends”	<p>Communication, language & literacy Use simple descriptive words eg big bus Be able name common types of transport Follow simple directions in play with toy transport/ people. Being to communicate about their play eg “car going fast” Join in with rhymes, poems & songs about transport</p>	Join in with action songs Develop fine motor skills Develop speech & language skills/ functional communication Read own name & family names Use symbols & Makaton
KS1	“Thomas & Friends”	<p>Stories with predictable & patterned language Answer simple questions about stories & suggest what might happen next. Be able to relate a simple event in their own lives with sign/ symbol prompts. Identify rhyming words & repeated phrases in familiar stories. Begin to identify words that begin or end with the same sounds Re-enact stories in a variety of ways eg. with puppets, role play</p>	Develop phonics/letter sounds knowledge To recognise letters & words in simple books Develop handwriting skills Develop speech & language/Narrative Approaches
Yr 3 & 4	“Ancient Greece”	<p>Traditional stories Answer simple questions about characters & events in stories. Re-tell sections of stories with visual prompts. Be able to communicate simple information about characters: their likes, dislikes & actions. Sequence stories using pictures & add captions. eg design simple cartoons Use role play to act out scenes & events from stories</p>	Read words & phrases in books Develop handwriting & spelling. Use Clicker 6. Develop use of phonics & de-coding. Develop Speech & language/ Narrative Approaches
Yr 5 & 6	“Time Team”	<p>Myths & Legends Ask & answer questions about a range of Roman classical stories eg. why? Sequence stories using pictures & add captions. eg design simple cartoons Use websites and non-fiction books to research Roman Gods Write & illustrate character studies: their views, feelings & actions. Begin to use language such as “A long time ago..” “He said...” in their own compositions.</p>	Use Speech & language skills effectively Develop spelling/ phonics. Use relevant websites & search engines. Develop creative writing Develop handwriting skills leading to cursive writing.