

**English & Communication: 2nd year of cycle Autumn 1**

Class	Topic	Main Learning Outcomes	General work activities
Foundation	“Where I Live”	<p><b>Communication, language &amp; literacy</b>            Listen &amp; respond to stories about homes &amp; communities            Use vocabulary relating to homes eg. roof, road            Answer “who” &amp; “where” questions relating to their homes            Communicate about &amp; order a sequence of pictures to tell a story.            Take part in role play in pretend houses, with daily activities etc</p>	Join in with action songs Develop fine motor skills Develop speech & language skills/ functional communication Read own name & family names Use symbols & Makaton
KS1	“Where I Live”	<p><b>Recounts</b>            To identify fiction &amp; non-fiction books            Be able to communicate some facts about where they live.            Be able to use vocabulary such as “first”, “then” when giving short oral recount.            Use websites to find photos &amp; information on their own homes &amp; towns.            Choose photos, symbols &amp; words in order to plan their own recount.</p>	Develop phonics/letter sounds knowledge To recognise letters & words in simple books. Develop handwriting skills Develop speech & language/Narrative Approaches
Yr3 & 4	“What’s Cooking?”	<p><b>Instructions</b>            Recognise &amp; read caption &amp; labels attached to materials.            Label their own photos/pictures with words or symbols.            Follow instructions (in words or symbols) for simple games or recipes            Sort stories &amp; instruction pictures/ photos into a beginning, middle &amp; end adding their own captions.            Compose their own instructions for simple activities or use of equipment.</p>	Read words & phrases in books Develop handwriting & spelling. Use Clicker 6. Develop use of phonics & decoding. Develop Speech & language/ Narrative Approaches
Yr 5 & 6	“Eco Warriors”	<p><b>Reports</b>            Listen to &amp; join in with simple oral reports about an event.            Identify &amp; talk about types of non-fiction books            Use the internet to find out information about places/ environments to be visited, making notes on relevant items.            Ask &amp; answer questions such as where, how, why about a place.            Begin to understand the use of adjectives and the past tense.            Design &amp; produce simple written reports using words, symbols &amp; photos.</p>	Use Speech & language skills Develop spelling/ phonics Use relevant websites & search engines. Develop creative writing Develop handwriting skills leading to cursive writing.