

English& Communication: 2nd year of cycle Spring 1

Class	Topic	Main Learning Outcomes	General work activities
Foundation	“Pets”	<p>Communication, language & literacy Listen, talk about & copy animal sounds in story time. Use animal puppets or toys to join in with key events in stories. Point, sign or name animals in pictures or DVDs. Asks simple questions about an animal story and suggest what may come next in a familiar story. Join in role play focusing on being an animal.</p>	<p>Join in with action songs Develop fine motor skills Develop speech & language skills/ functional communication Read own name & family names Use symbols & Makaton</p>
KS1	“Pets”	<p>Information texts Answer simple “who” or “what” questions about animals. Sequence pictures and label when re-telling information. Understands that books can give information: recognise the “contents” page and page numbers in simple books. Understand the information can be found via search engines. Use photos, symbols & pictures to make simple books about animals, adding captions.</p>	<p>Develop phonics/letter sounds knowledge To recognise letters & words in simple books Develop handwriting skills Develop speech & language/Narrative Approaches</p>
Yr 3 & 4	“Tickets Please!”	<p>Stories with familiar settings Be able to identify and talk about the main events and characters in stories. Using pictures as prompts, sequence a simple story. Talk about, draw & write captions about a favourite character. Be able to say what may happen next in a story. Compare two different stories, identifying what is different and what is the same in the stories.</p>	<p>Read words & phrases in books Develop handwriting & spelling Use Clicker 6. Develop use of phonics & decoding. Develop Speech & language/ Narrative Approaches</p>
Yr 5 & 6	“Masterchef”	<p>Shape poetry & calligrams (“<i>Calligrams use the shape of the letters, words or whole poem to show the subject in a visual way</i>”) Listen & respond to a range of poems. Understand and correctly use adjectives. Explore ways of presenting words & phrases eg in clay, print with sponge letters. Learn and use new adjectives in a short poem. Choose & copy a favourite poem, writing into a shape and illustrating. Collate a class poetry book.</p>	<p>Use speech & language skills effectively Develop spelling/ phonics. Use relevant websites & search engines. Develop creative writing abilities. Develop skills leading to cursive writing.</p>