

**English & Communication: 2nd year of cycle Spring 2**

Class	Topic	Main Learning Outcomes	General work activities
Foundation	“Go Shopping!”	<p><b>Communication, language &amp; literacy</b>            Listen &amp; respond to stories about shopping.            Take roles in play, with puppets &amp; toys eg shopkeeper.            Use vocabulary relating to shopping eg asking for items, saying please &amp; thank you.            Be able to answer questions: “who?”, “where?” “what?”            Sequence at least 3 photos/ pictures of shopping into order</p>	<p>Join in with action songs            Develop fine motor skills            Develop speech &amp; language skills/ functional communication            Read own name &amp; family names            Use symbols &amp; Makaton</p>
KS1	“Go Shopping!”	<p><b>Stories with familiar settings</b>            Initiate actions and communication in role play shopping area.            Predict possible endings to stories or answer “what happens next?”            Be able to sequence shopping activities and use past or future tense appropriately.            Use and extend vocabulary in order to talk about shapes and patterns seen in packaging.</p>	<p>Develop phonics/letter sounds knowledge            To recognise letters &amp; words in simple books            Develop handwriting skills            Develop speech &amp; language/Narrative Approaches</p>
Yr 3 & 4	“Switch It!”	<p><b>Explanations</b>            Listen to and begin to read explanatory texts.            Give their own verbal explanations during “news” time            Identify key elements of a text eg title, page numbers, photos.            Ask and answer questions relating to the topic. eg. what, who, where?            Sequence pictures and add captions using words such as “first”, “then”            Begin to answer “why” questions with “because...”</p>	<p>Read words &amp; phrases in books            Develop handwriting &amp; spelling. Use Clicker 6.            Develop use of phonics &amp; de-coding.            Develop Speech &amp; language/ Narrative Approaches</p>
Yr 5 & 6	“Wild Weather”	<p><b>Reports</b>            Read or listen to a variety of reports on the topic (including television weather reports)            Ask and answer questions relating to a key theme eg rainfall.            Understand and use a variety of adjectives when writing.            Use library and internet search skills to find out information, collating it into sub-sections or lists.            Sequence and plan a report either individually or as a group. Add pictures &amp; photos.</p>	<p>Use Speech &amp; language skills effectively            Develop spelling/ phonics.            Use relevant websites &amp; search engines.            Develop creative writing            Develop handwriting skills leading to cursive writing.</p>