

English & Communication: 2nd year of cycle Summer 2

Class	Topic	Main Learning Outcomes	General work activities
Foundation	“The Magic School Bus”	<p>Communication, language & literacy Listen & respond to stories about transport and places to visit. Extend vocabulary: naming and describing vehicles & places. Retell own experiences about travel with picture/ symbol prompts. Role play activities focused on journeys. Talk about key characters in stories eg. train driver. Be able to identify the beginning & end of stories.</p>	<p>Join in with action songs Develop fine motor skills Develop speech & language skills/ functional communication Read own name & family names Use symbols & Makaton Begin to use letter sounds.</p>
KS1	“The Magic School Bus”	<p>Labels, lists & captions Talk about and make lists in relation to transport & places. Label toys and items relating to travel eg. ticket, seaside, bus. Sequence simple picture stories adding captions in words or symbols. Make lists for a specific activity eg. cooking, trip out. Make class or group books using photos, labels and captions following a trip or experience.</p>	<p>Develop phonics/letter sounds knowledge To recognise letters & words in simple books Develop handwriting skills Develop speech & language/Narrative Approaches</p>
Yr 3 & 4	“Pirates”	<p>Poetry: Patterns on the page Listen to and identify sounds and rhyming words in poems. Use knowledge of letter sounds & rhyming words to compose rhyming phrases relating to water (the sea, rivers etc) Talk about likes/ dislikes, common themes & types of words used in poems relating to water. Write/ design simple pattern poems on a computer using different fonts, clip-art symbols etc.</p>	<p>Read words & phrases in books Develop handwriting & spelling. Use Clicker 6. Develop use of phonics & decoding. Develop Speech & language/ Narrative Approaches</p>
Yr 5 & 6	“Growing Up & Moving On”	<p>Stories with familiar settings Listen to and discuss stories about changes, new schools, when they grow up etc. Use websites to find out information about secondary schools and compose imaginary stories about their first day. Identify similarities and differences in stories. Re-enact familiar stories through role play or puppets, proving dialogue Be able to talk/ write about characters in familiar stories.</p>	<p>Use Speech & language skills effectively Develop spelling/ phonics. Use relevant websites & search engines. Develop creative writing Develop handwriting skills leading to cursive writing.</p>